

September					
Facilitator(s)	Room #	Session Name	Description	Type	Instructional Focus
Session 1 4:30-5:25					
Katie McNamara and Missy Newman	207	Grading Oral Proficiency	Calibrate grading oral proficiency with a South Doyle French/Spanish teacher and a Carter High School Spanish Teacher	Work Session (guided) Bring samples to grade in the group.	Assessment; Student Work; Expectations; Teacher Content Knowledge
Valerie Schmidt-Gardner	208	Adapting Rubrics to the Task	Work group led by West High School French Teacher. For ALL languages. Bring a task to adapt a rubric.	Work Session (guided) Bring a task (assment or instructional) to practice adapting a rubric.	Assessment; Student Work; Expectations; Teacher Content Knowledge
Korey Wheatley	212	Finding and Curating Authentic Resources	Work group for finding and curating resources led by South Doyle French Teacher. Examples shown for French, German, and Spanish. Learn how to find them. Bring your go-to sources to share with the group.	Work Session (guided)	Activities and Materials; Teacher Content Knowledge
Session 2 5:35-6:30					
Kayla Cardio and Flo Fillers	209	Level 1 IPA Collaboration	Collaborate across languages and grade bands to develop a Level 1 IPA with support from a Spanish Teacher from Fulton High School and a French Teacher from Bearden Middle School	Collaboration: Bring a piece or pieces of IPAs: ideas for assessment tasks and instructional tasks, activities, and/or authentic resouces, for a theme to combine and build with the group.	Standards and Objectives; Assessment; Instructional Plans; Activities and Materials
Emily Dalton and Ryan Linger	210	Level 2 IPA Collaboration	Collaborate across languages and across the district to develop a Level 2 IPA with support from a French/Spanish Teacher from Fulton High School and a German Teacher from Farragut High School	Collaboration: Bring a piece or pieces of IPAs: ideas for assessment tasks and instructional tasks, activities, and/or authentic resouces, for a theme to combine and build with the group.	Standards and Objectives; Assessment; Instructional Plans; Focus on Every Student
Darlene Davenport	211	Writing Quesitons for the Interpretive Mode	Connect students to the resource by asking the right types of questions in the Interpretive Mode	Work Session (guided) Bring an authentic resource, text, audio, graphic, chart, etc., to write high-quality interpretive questions.	Questioning; Thinking; Problem Solving